THE LEARNING CONVERSATION

A Learning Conversation directly addresses a challenge we all face in our lives and careers; how do we become lifelong learners in order to stay competitive. This conversation shows us how. As leaders and coaches, we will help our people understand the learning process, the commitments we must make, and the tools we need to have along with us on this lifelong journey.

RULES OF ENGAGEMENT

Frequency	Frequency is up to the coachee, but should happen at least once per quarter					
Duration	No more than 30 minutes					
Preparation	Coachee : What they would like to learn Coach : Working knowledge of the Learn By Doing Journal™ Tool					
Execution	 Knowledge: Ensure all pieces are in place for a successful learning journey Skill: Ask questions that go deeper into the process for turning knowledge into action Discipline: Ensure coachee is focused on processnot wishful thinking 					
Outcome	Design a custom learning process					

AVOID THESE TRAPS

- 1. Missing the chance to have a learning conversation
- 2. Vagueness about when and how coachee will learn in a given week
- 3. Thinking that one round of notes is enough
- 4. Getting distracted by other things
- 5. Leaving everything that is learned at the level of knowledge, and not doing the hard, hard work of translating knowledge into skill and discipline
- 6. Not putting learning actions on the calendar

LEARNING CONVERSATIONS

MINDSET		KNOWLEDGE		SKILL		DISCIPLINE		OUTCOME
Study: How might I help my coachee deepen critical learning?		Learn By Doing™ process	>> Build f	Categorize learning	>>	Repeated cycles	>>	Design learning process
	>>	Translate knowledge into skill & discipline		Build tools		Focus		
				Prioritization		30 minutes or less		

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